

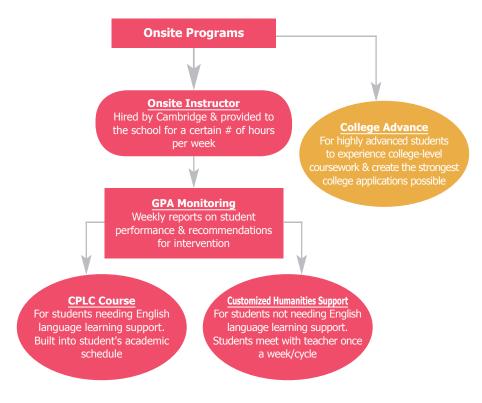
ONSITEACADEMIC SERVICES

2018-2019

CAMBRIDGE NETWORK PAIRS WITH YOUR SCHOOL TO PROVIDE THE BEST ACADEMIC SUPPORT

You are enrolled or re-enrolled in a Cambridge Network school with an onsite Academic Services partnership for the 2018-2019 school year. What does that mean? It means that you will have access to a highly trained and experienced international student educator for support throughout the school year.

Here's a quick look at our Academic Services onsite program:





GPA MONITORING LETS YOU KNOW HOW YOU ARE DOING

All students enrolled in onsite Academic Services partner schools receive GPA Monitoring. The school's Cambridge Network teacher monitors all grades for our students and provides Student Services Coordinators (SSCs) and Family Education Advisors (FEAs) with up-to-date course averages as well as why grades may be low.

Here's an example of a weekly grade report from an onsite teacher:

STUDENT	CLASS	NOTES
Timothy Kang	58% - English 65%- Chemistry	-Several Unhanded in HW Assignments -Failed Quizzes -Low Quiz Grades

The Academic Services teacher will then go to the subject teachers and talk about what the student will need to do in order to improve any low grades. GPA Monitoring is an important step in making sure students are performing to the best of their abilities and helps Cambridge Network and you make sure students are receiving all the support they need.

ONSITE ACADEMIC SERVICES

OUR CPLC CLASS IS THE BEST TOOL FOR ENGLISH FLUENCY AND ACADEMIC SUCCESS

College Prep Language and Culture (CPLC) is Cambridge Network's uniquely designed course to support students through all stages of their American high school experience. Every school's CPLC class is individually created to match the academic goals of the school. Our CPLC program has proven successful when it comes to assisting Cambridge Network international students with the three areas most commonly challenging to international students:

- ▼ English as a Second Language Proficiency & Fluency
- ✓ Integration to the School Community through Cultural Orientation
- √ Instruction on How to Best Meet Teacher Expectations & Achieve Academic Excellence

The CPLC class is built into the student's weekly academic schedule and is graded like any other class. Students study academic reading, writing, speaking, and listening while also learning what it means to be a critical speaker, reader, and writer in the American educational system. Critical thinking skills are the most important skills for any student in an American school to display while also being among the most difficult skills for non-American ESL students to build.

Students who complete our CPLC course have achieved English pre-fluency and are set up for success in both their high school and eventual college courses. Schools choose to have students participate in this program due to its high rate of success in bringing up student grades and academic confidence. Requirements for graduation from the CPLC program are determined by the school and AS onsite teacher.

CUSTOMIZED HUMANITIES SUPPORT GIVES FLEXIBILITY AND SUPPORT TO PRE-FLUENT ENGLISH-SPEAKING STUDENTS

For students whose school has determined no longer need the formal coursework of CPLC, the Academic Services onsite program offers **Customized Humanities Support (CHS)**. With CHS, students make regular appointments once a week with their onsite teachers for help with their humanities coursework: academic English, literature, academic writing, reading, history, theology, government.

During these sessions, the student and teacher meet one-on-one to check up on their humanities classes, receive extra instruction on topics they may be struggling with, work on writing assignments, and continue the student's growth in the English language and with critical thinking techniques. Students may also use this time to receive extra support on their college applications and entrance essays. This individualized extra care and instruction is unique to our onsite program and is invaluable to ensuring academic success.

COLLEGE ADVANCE CHALLENGES OUR HIGHEST-LEVEL STUDENTS AND PREPARES THEM FOR COLLEGE COURSEWORK WHILE ALSO ENSURING THE STRONGEST POSSIBLE COLLEGE APPLICATIONS

For 11th and 12th grade students of exceptional skill and English fluency, College Advance is our CPLC honors course. This online after school program mimics the requirements and coursework of a college English course. 11th graders work to improve their critical thinking skills and to participate in high-level academic discussions.

12th graders enrolled in our College Advance class truly have a leg-up on their fellow students. Our instructor, Nioucha Banna, has been helping students achieve their college entrance dreams for 10 years and has helped student gain entrance to the most competitive universities in the United States.



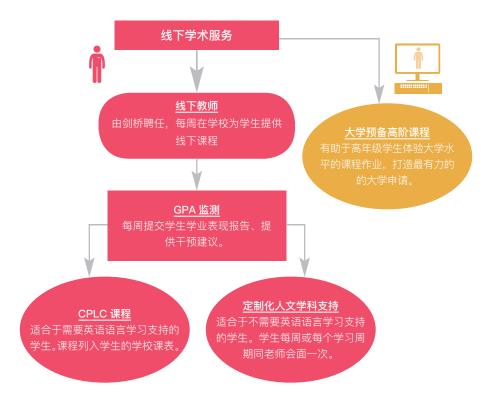
线下学术服务

2018-2019

剑桥美国高中联盟与您就读的学校协力为您提供最好的学术支持

当您进入剑桥美国高中联盟提供线下学术服务的合作学校进行 2018-2019 学年的学习时,意味着经验丰富的教师将为您提供整个学年的学术支持。

线下学术服务简介:





GPA 监测让您理解自己的学业表现情况

线下学术服务合作学校的所有学生都会受到 GPA 监测。学校的剑桥美国高中联盟教师会对学生的所有分数进行监测,并向学生服务协调员(SSC)和家庭教育专员(FEA)提供最新的学业成绩以及分析成绩较低的原因。

线下老师每周成绩报告的示例:

学生姓名	课程	注释
Timothy Kang	58% – 英语 65% – 化学	– 若干家庭作业未交 – 测验不及格 – 测验分数较低

学术服务老师和学校学科老师沟通,商讨如何帮助学生提高较低的分数。GPA 监测是确保学生充分发挥其能力、获得所需支持的重要一步。

线下

学术服务

CPLC 课程为您达到流利的英语水平和获得学业成功提供助力!

大学预备语言和文化(CPLC)由剑桥美国高中联盟设计与开发,旨在为学生在美国高中各阶段的学习提供支持。每所学校的 CPLC 课程都是单独设计以符合学校的学术目标。事实证明,CPLC 对于国际学生通常面临的三大挑战提供帮助:

- √ 英语作为第二语言的熟练程度和流利程度
- √ 学校社区的文化融入
- √ 指导学生如何最好地达到教师期望并实现学术卓越

CPLC 课程被列入学生的每周学术课程表中,并与其他课程一样给予评分。学生学习学术阅读、写作、口语和听力,同时学习如何在口头表达、阅读和写作中成为具有批判思维的学生。批判性思维技能是美国学校中每个学生最重要的技能,同时也是国际学生最难以掌握的技能之一。任何课程都无法像 CPLC 课程那样能帮助学生掌握这些技能。

完成 CPLC 课程的学生通常已经达到了比较流利的英语程度,并且为高中和大学课程中取得成功做好了准备。这个计划能在很大程度上提高学生的分数和学术信心,所以很多学校选择让学生参加该课程。学生能否顺利通过 CPLC 课程取决于老师和学校。

定制化人文类课程为英语比较流利的学生提供灵活性和支持

如果经过学校认证不需要注册 CPLC 课程的学生,我们可以提供定制化人文学科支持(CHS)。通过 CHS,学生每周定期与他们的线下教师约见,由这些教师提供人文学科课程方面的帮助,比如:学术英语、文学、学术写作、阅读、历史、神学、政府。

教师在学生感到困难的地方接受老师一对一额外指导,帮助他们完成作业、加强英语学习和批判性思维的培养,学生还可以在大学申请和申请文书方面获得指导。

大学预备高阶课程课程为英语水平最高的学生而开设,帮助学生为大学课程 做准备,同时尽最大可能帮他们打造最具有竞争力的大学申请

大学预备高阶课程是 CPLC 荣誉课程,为 11 年级和 12 年级英语流利的学生而开设。这种该在线课课程模仿大学英语课程的要求和作业。11 年级的学生可以通过该课程提高他们的批判性思维技,参与高层次学术讨论。 12 年级学生可以通过该课程获得大学申请等方面很多优势。指导教师 Nioucha Banna 数十年来一直帮助学生实现他们进入大学的梦想,并帮助学生进入美国最具竞争力的大学。