



CAMBRIDGE NETWORK

JOIN OUR LOVE·GUIDE·NURTURE COMMUNITY

MENTORSHIP SERVICE

Cambridge Network's academic center evaluates students' unique academic needs and goals, study habits, extracurricular activities and talents. Based on these face-to-face assessments, our dedicated team will create individualized educational guides and activity plans instilling confidence and maximizing skills. Our student-centric approach will not only foster personal growth, but strengthen each student's leadership skills as they become global citizens.



Standard Package (USD \$4,500/academic year)

One-on-one mentorship with our bilingual mentor helps the students improve their GPA and master academic skills.

California applicants must earn at least a 3.0 GPA and nonresidents must earn a minimum 3.4 GPA in all "a-g" or college-preparatory courses to meet this requirement.

— GPA requirement of University of California

	Student Goals	Bilingual Mentor Services
Academic Skills	Take Responsibility	Monitor grades and assignments weekly through school portals and provide guidance accordingly.
	Study Best Practices & Skills	Apply a monthly, customized learning plan based on the student's current academic performance and learning habits.
	Improve GPA	Track weekly progress and implement learning strategies by analyzing current academic performance. Manage and assist in course selection based on the student's interests and potential.
	Preview + Review subject content	Develop study skills with weekly preview and review in order to make sure the student comprehends all the knowledge contents.
Soft Skills	Develop Self Awareness	Guide the student on time management and planning skills to boost his/her initiative and focus.
	Enhance Independence	Encourage the student to take the proactive approach when facing academic difficulties and seek out resources to solve the problems.
	Set Goals	Lead the student to plan his/her academic career and beyond as well as set personal life goals. Guide the student to become more independent and responsible.

Student Skills Development

- **Time Management:** Master how to manage and use time more effectively and be more productive to reach personal goals.
- **Set Goals:** Utilize the SMART (Specific, Measurable, Achievable, Relevant, Time-bound) system to establish goals and priorities.
- **GPA Management:** Learn about how GPA is calculated and how universities evaluate high school students' GPAs.
- **Note-Taking Skills:** Strengthen note-taking skills to increase efficiency.
- **Communication Skills:** Cultivate social literacy through learning effective communication techniques and interpersonal skills.
- **Responsibility:** Further individual accountability through setting realistic objectives and planning goal-oriented steps.
- **Problem-Solving:** Discover the problem, analyze the root cause, and explore various solutions to solve the problem.
- **Academic Integrity:** Understand underlying cultural differences of plagiarism and follow prevention strategies.
- **Teamwork:** Gain an understanding of how to cooperate with others and nurture teamwork spirit.

Premium Package (USD \$7,500/academic year)

A student is paired with a bilingual mentor and an experienced American counselor to help the student enhance his/her overall strengths and competence.

We look for long-standing dedication and significant time commitment to an activity, and we notice students' progression to positions of leadership or recognition of achievement.

— UCLA

	Student Goals	U.S. Counselor Services	Bilingual Mentor Services
Academic Skills	Balanced and challenging course selection	Analyze student academic history and recommend appropriate courses to meet the student's objectives and college requirements.	Collaborate with the counselor on appropriate course selections and help the student with administrative tasks along the process.
	Excellent academic grades	Create an individualized academic plan and provide study strategies and techniques based on the student's academic performance.	Implement the individualized academic plan and track the student's progress.
	Appropriate exam schedule	Create a schedule for standardized tests and provide review methods as well as preparation plans.	Assist the student in applying his/her schedule, oversee the student's registrations for standardized tests.
Experience	Extracurricular activities	Advise the student on extracurricular activity selections based on his/her interests and strengths. Guide the student to carry out the activity plans.	Generate the student profile for the parents to further understand his/her interests, hobbies, experiences, and expectations.
	Productive off-school time	Help the student plan his/her vacations and find opportunities for summer internships, volunteer experiences, and scholarships.	Follow up with the student on his/her schedule and help make adjustments if needed.
Soft Skills	Interpersonal relationships	Reduce language barriers by teaching social interaction skills to improve interpersonal relationships.	Assist the student on email etiquette and guide him/her to seek school teachers for support.
	Leadership skills	Discover the student's charisma and develop his/her leadership qualities through participating in various activities and opportunities in and outside of school.	Collaborate with the parents and the counselor to track the student's progress in leadership activities.

Student Skills Development

- **Set Goals:** Utilize the SMART (Specific, Measurable, Achievable, Relevant, Time-bound) system to establish goals and priorities.
- **Research Skills:** Instill integrity into the search for reliable information, practice proper citations and academic writing techniques.
- **Career Orientation:** Explore various careers through assessment, observation, and internship opportunities.
- **Public Speaking:** Develop oral presentation skills with evaluations and exercises.
- **Critical Thinking:** Practice critical thinking structure and process with case studies.
- **Creativity:** Exercise creative thinking and look for related materials for references.
- **Stress Management:** Release stress with various methods and appropriate forms of self-expression.
- **Emotional Awareness:** Observe and interact with others with empathy, strengthening core values toward life, the world, and surroundings.
- **Social Skills:** Master the methods and techniques of communication through scenario simulation.



	Standard Package	Premium Package
Team	Bilingual Mentor	American Counselor + Bilingual Mentor
Student Communication	Weekly 30-minute video meeting with the bilingual mentor plus WeChat communication	Bi-weekly 30-minute video meeting with the American counselor, weekly WeChat communication with the bilingual mentor, and quarterly conference call with all parties
Natural Parent Communication	Weekly update through WeChat with one-on-one parent seminar and monthly progress report	Bi-weekly update through WeChat with one-on-one parent seminar and quarterly progress report

Why Cambridge Network?

Love • Guide • Nurture

- In-Network students: Cambridge Network utilizes our strong relationships with schools and host families to offer students comprehensive support and services. As a result of our network’s history and resources, we are able to deeply understand our students, allowing us to provide the best guidance and mentorship.
- Out-of-Network students: With Cambridge Network’s expertise and resources, we provide students with the most qualified guidance in North American secondary education.

Experienced Educators

- All of our American counselors are certified guidance counselors who have a wealth of experience in the field of international education.
- Our bilingual mentors graduate from top universities in the U.S. They have rich experiences in cross-cultural education and have helped hundreds of students in organizing and planning activities.

Individualized guidance and planning

- We create customized plans to fit each student’s learning habits, interests, and personalities. Through careful assessment and collaboration, students are guided to reach their maximum potential.
- Our comprehensive mentorship services nurture the students to have global visions in all aspects of their lives.

Meet Our Team



Mrs. Russo

**M.A. School Counseling, University of Saint Joseph | M.S. Elementary Education, Hofstra University |
B.A. Business Management, Molloy College**

Ms. Russo is a licensed, certified educator and school counselor with over twenty years of experience dedicated to the lifespan development of children, adolescents, and young adults. Ms. Russo devotes her time to advocating for students and families as an academic strategist by navigating the college admission process, supporting career exploration, and providing academic advisement. She has served as executive board member of The Connecticut School Counseling Association in several capacities, most recently as President-elect. She has been an ongoing member of the Independent Educational Consulting Association, The New England Association of College Admission Counseling, The National Association of College Admission Counseling as well as the American Psychological Association.



Ms. Taub

B.A. in Child Study, Tufts University | M.Ed. in Education, Harvard University

Ms. Taub has over 40 years of professional experience in the field of education. In 2003, she completed an intensive college counselor training program and has counseled prospective students throughout the country and abroad ever since. For 15 years, Susan Taub has been advising students to reach their goals of finding the best fit colleges and guiding them through the admissions process to achieve a positive outcome. She also has been conducting college admissions interviews with high school students for a dozen years as an alumna of Tufts University. Susan helps all kinds of applicants but has particular expertise in selective college admissions and specialized performing arts degree programs. Susan assists students and parents throughout the United States and internationally.



Mrs. Gonzalez

B.S. in Psychology, Salem State University | M.Ed. in Higher Education Student Affairs, Salem State University

Mrs. Gonzalez was born in Cambridge, Massachusetts. She holds a B.S. in Psychology, and an M.Ed. in Higher Education Student Affairs, both from Salem State University. She brings over ten years' experience as an educator working in different roles including ESL Instructor, Guidance Counselor, and Academic Advisor to her position of College Counselor at the Cambridge Institute. Mrs. Gonzalez feels privileged to have a career that allows her to work with students from diverse socio-economic and cultural backgrounds. Mrs. Gonzalez is married to a native of Guatemala and is proud to be raising their children in a bi-cultural and bi-lingual household. She is a running enthusiast and is excited about running in the next Boston Marathon.



Mrs. Daly

**BS in Business Administration, University of Illinois at Urbana-Champaign |
M.Ed., Education in Counseling, Seton Hall University | Certificate in College Counseling, University of California, Irvine**

Mrs. Daly brings extensive experience assisting students in the area of college admissions, advising with almost 20 years of international experience, an essential skills for working with diverse students. She holds a Master's and a certificate in Counseling and Education. She asks pertinent questions to link students with institutions that are best suited for them. In addition, Mrs. Daly helps students understand college admission requirements and empowers them to present the best versions of themselves on their applications and essays.

Meet Our Team



Ms. Wen

M.P.A., Clark University

Ms. Wen graduated from Clark University with a master's degree in public administration. She worked in governments in China and several national nonprofit organizations in the United States. She is actively participating in volunteer events in two countries. Ms. Wen has gained a profound understanding of American culture through working in nonprofits and American communities. With education background in two countries, Jingxin can provide students with professional guidance, suggestions and college counseling in their high school process and helping them face difficulties and challenges. In order to ensure that every student can have a better life in another country.



Ms. Song

M.P.A., University of Southern California

Ms. Song received Bachelor's degree from Shanghai Jiaotong University and a Master degree in Public Administration from University of Southern California. She worked in governments in China and in the US, NGOs and News organizations. With her experience, Ms. Song gains deep understanding about cultural adjustment as well as solutions for students' daily concerns both in academics and in social development through her study abroad experience. She strives toward helping students achieve their goals in U.S by providing academic advices, career goal suggestions, self-assessment evaluation to the students and parents.

“ Student Testimonials

“I was assigned with Mrs. Russo and Ms. Wen, they are both responsible. Mrs. Russo has been encouraging me to do things I really like and I find meaningful. With the confidence given by her, I didn't choose those activities that everyone would like to do. I love photography and I enjoy planning events, so they have helped me with their unique suggestion which could show my abilities. I really appreciate what they have done for me.” - Peggy

“Mentorship Program has provided my Junoir and Senior years with clear goals and path. When I started my Junior year, I was lost. I didn't know how to make plans for my academics and activities. Luckily, I met Ms. Taub who has made things clear for me. Under their guidance, I had the opportunity to take the independent study at school and I have successfully applied to Columbia University Summer Program. These experiences made my high school more meaningful.” - Martin



Mentorship Service Contract

Student Information			
Name		Grade	
School Name		Email Address	
Phone Number		WeChat ID	
Please Select:	<input type="checkbox"/> Standard Package <input type="checkbox"/> Premium Package	Price	
Parent Information			
Name		Phone Number	
Email Address			

****Please note: If you purchase the service package in Fall semester, the package's expiration date is June 30th of the following year of the purchase. If you purchase the service package in Spring semester, the package's expiration date is December 31st of the same year of the purchase.**

Wire Information

Beneficiary's Bank A/C No.:
 Swift code: BOFAUS3N
 ABA#: 026009593

Beneficiary's Bank Name & Address:

Bank of America
 11 Center Street, Burlington, MA 01803
 1-781-273-3783

Bene's A/C No.:

004628797652

Beneficiary's Name & Address:

Cambridge Institute of Business Research
 1601 Trapelo Road, Suite 260, Waltham, MA 02451
 Phone: 1-781-996-0400

I AGREE TO WIRE THIS AMOUNT:

\$ _____

I APPROVE MENTORSHIP PROGRAM FOR MY CHILD:

Name (Print): _____

Signature: _____

Date: _____

About Cambridge Network

Cambridge Network is a world leader in international education with decades of experience in delivering academic, admissions, and homestay solutions to schools across the United States and Canada. We are dedicated to helping international students expand their perspectives through cross-cultural learning and experiences.